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Historical Considerations

The *Unaccompanied Cello Suites* were composed in the years 1717 through 1720, during what many music historians refer to as Johann Sebastian Bach's "Second Period." This dissection of Bach's compositional career is based upon the various musical positions he held during his lifetime. The Second Period was characterized by the important instrumental works composed while Bach served as Capellmeister of Prince Leopold's court orchestra at Anhalt-Cöthen. It is suggested that Bach was inspired by the musical talents of cellists Christian Ferdinand Abel and Christian Bernhard Linigke. The cello had practically no repertoire to claim as its own in the early 1700's. The *Suites* represent the first major works for the cello as a solo instrument. Whether Bach's intention was pedagogical or performance oriented is uncertain.

While it is important to consider who Johann Sebastian Bach was a notice these Suit came to exist, it is the essence of Bach's music that aspiring performer must try to comprehend. This can only be accomplished through careful study and listening. H Bach incorporate his contrapuntal musical style into music written for solo inst What are the characteristics of the individual dance types? Howelo the differinterpretations of the allemandes, courantes, sarabandes and gig es effect What movements does Bach add to the traditional suite of the ces and v questions are the type that trombonists need to ask an answer for the of historical perspective that this edition encounters, since investing produce information that will be directly related to be music.

Theoretical Consi

These Suites are primarily contains of structurally important harmonic povement key area, such as the donor of the relationship to the relationship to the relationship to the relationship that should be considered improvisatory preludes are interesting charated deceptive cadence prelude. The at audience ar



Practicing the "Expressive Sixteenth Note"

The first important aspect of performing the *Suites* on the trombone is the understanding and the execution of the "expressive sixteenth note." A careful analysis of Pablo Casals' recordings will reveal an interpretation that includes an unevenness to the sixteenth notes. This romantic approach to the rhythmic element is crucial if a trombonist wants the *Suites* to breathe. An exercise follows that will help develop the concept of emphasizing various sixteenth notes within a flowing legato style and a steady rhythm:



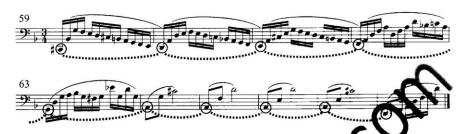
Throughout the *Suites*, this type of rhythmic emphasis car be used to accer pitches of harmonic or melodic importance. This idea can also be pplied to and flexibility exercises, such as the following:





Musical Elements Generated from the Bass Line

The bass line primarily generates the harmonic elements found in Baroque music. The ability to identify and emphasize this aspect of the music is very important. Bach used bass lines to create structure and direction to musical phrases. An example of this can be found in the climactic ending of the *Prelude* of the *Suite No. 2*:



The emphasis of bass lines, such as the one above, give the trombonist at opporturing phrase and create musical direction toward important cadential points.

The practice of this music can be greatly enhanced by the simplification based on solid musical analysis. For example, the following progression used to practice the opening phrase of the *Gight* of the *Suite No. 4*:

a) original form, with primary bass line highlighted



b) simplest form of the phras



c) addition of select d notes



d) restoration of





SUITE I

1. Prélude

Johann Sebastian Bach









SUITE II

BWV. 1008 Johann Sebastian Bach 1. Prélude Edited by Mark L. Lusk 13 27

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SUITE IV







SUITE VI BWV. 1012

1. Prélude

Johann Sebastian Bach







