

PART 1

Background Information

WHY GO UP?

Composers and arrangers are making ever increasing demands for the modern trumpet player to play higher and higher. These demands are put upon every area of trumpet playing: big band jazz, rock ensemble, symphony orchestra, television show orchestra, concert band, brass chamber music ensemble, and even solo recital. The stage band or lab band movement in the American high schools and colleges, lately, has added a new impetus for trumpet players to acquire upper register proficiency at an increasingly earlier stage of development. Seventh grade stage bands comprised of 12 year olds are not at all rare in good public school systems.

THE HIGH "C" SOUND BARRIER

High "C" (C6 written--sounding Bb5-932 cps) has been the sound barrier until the 20th century. There is one exception, during the short period of the late Baroque (1720-50) when upper register playing flourished. Several compositions of Bach, Torelli, Molter, etc. of this period were written for specific high register artists in mind. These rare artists, incidentally, had to perform consistently above high C6, often as high as G6 concert pitch. This type of scoring, however, at that period was rare. The great trumpet study method of the nineteenth and twentieth century, *Arban Method*, contains no notes higher than the written high C6.

THE JAZZ INFLUENCE

In the earlier 1920's, jazz artists began improvising higher and higher "high C barrier". The jazz influence probably did more to usher in a new era of playing than any other influence. The big band jazz movement of the 1930's and 1940's pushed this trend and made new demands for the trumpet player to play higher. Symphonic composers, partly influenced by jazz and partly by the new recording techniques, began to score trumpet parts above the high C6.

PSYCHOLOGICAL READINESS FOR THE

Playing in the upper register requires a great deal of coordination of many sets of muscles during the formation of the embouchure, lip aperture, and mouthpiece pressure. The coordination involved is that of a test subject even a surgeon.

Mere confidence will not suffice. The coordination of the mechanics involved, a great deal of practice, all add up to produce confidence.

All along the way to success, experiences are reinforcing. Though doubt will always be the greatest of them, the secret is that they do not interfere with the process.



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THE MOUTHPIECE AND THE UPPER REGISTER

The mouthpiece usually has a direct effect on the production of the upper register. Of all the variables, (breath support, throat arch, embouchure, lip aperture, mouthpiece pressure, mouthpiece and instrument) the mouthpiece is easiest to manipulate and change. The search for the ultimate in a mouthpiece usually continues throughout the entire career of most trumpet performers. Careful listening, an understanding of the mechanical functions of each of the parts of the mouthpiece, and a willingness to intelligently experiment will enable the performer to find the right combination that will enable him to play up to the maximum of his potential. The following discussion on mouthpieces may provide some useful working generalizations:

INSIDE RIM DIAMETER In general, a larger than medium inside rim diameter (for instance larger than a Bach 7C) will aid most players in the upper register. The larger diameter enables the lips to move more freely, to close in on the lip aperture. An inside rim diameter that is too small inhibits lip movement and the player is left with the only option of mouthpiece pressure to close the lip aperture. As previously mentioned, excessive mouthpiece pressure causes fatigue. Also, the larger inside rim diameter usually aids in the production of a bigger tone, with more carrying power. It also affords less resistance than the smaller diameter. Of course, if the inside rim diameter is too large, the tone will spread, and the lips will get no aid from mouthpiece pressure in closing the lip aperture.

CUP DEPTH In general, the deeper the cup depth the warmer or darker the tone quality. Conversely the shallower the cup depth the brighter the tone quality. A player who uses the upper register a great deal should experiment with a mouthpiece that is a little more shallow than medium, since depth is closely related to cup volume, the player should consider the dynamic level he needs to play. A mouthpiece that is too shallow will cut down on the dynamic intensity of playing and his sound in the upper register will be thin. This type of playing, if it is what is needed for the performance of chamber music and especially Baroque music,

Many professionals use screw rim mouthpieces to which they attach different types of the type of playing they are to do. For light chamber music they use a mouthpiece that is large ensemble performance with upper register parts, they use a slightly different mouthpiece, the course, remains the same.

CUP VOLUME The cup volume is dependent on the combination of rim diameter and cup depth. In general, the larger the cup volume the louder and fuller the tone. Cup volume also affects the instrument. Extremes of either too large or too small a cup volume make clear articulation difficult. Make sure the mouthpiece is suitable for the types of articulation and dynamic intensity before

THE THROAT The throat is the hole through the mouthpiece. Every serious trumpet player should have these drill bits he can measure the throat of his mouthpiece. If the throat is too small, the sound quality will be thin, and the upper register will not be met and not enough resistance will be met and in sustaining long phrases, endurance

Most professional mouthpiece players find that one opening it up with a reamer and a professional mouthpiece, he playing and



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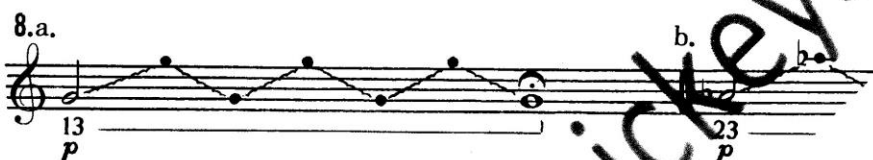


Note: Do not start with a tone that is too large and spread--keep it centered!



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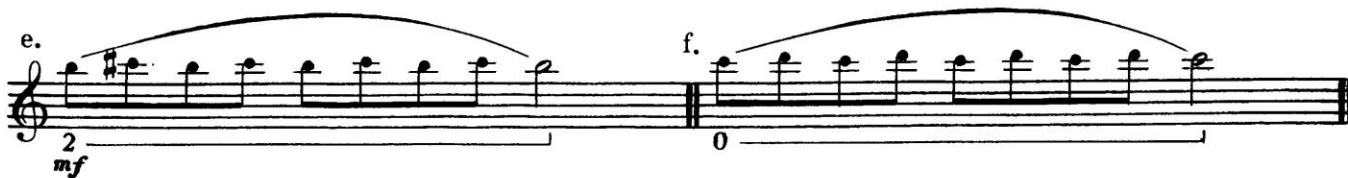


Note: 1. The back of the tongue moves from "ah" +
2. Slightly more mouthpiece pressure is +
3. Close lip aperture with muscles are

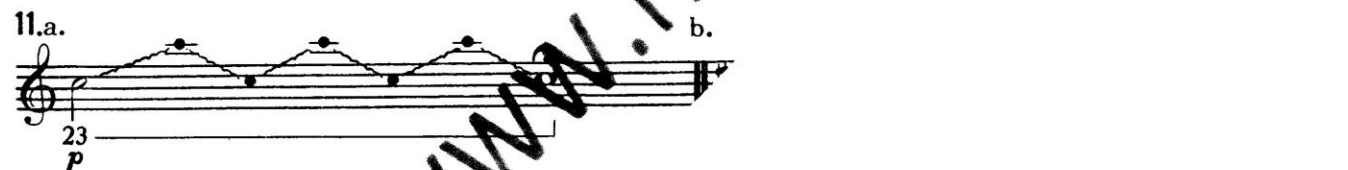
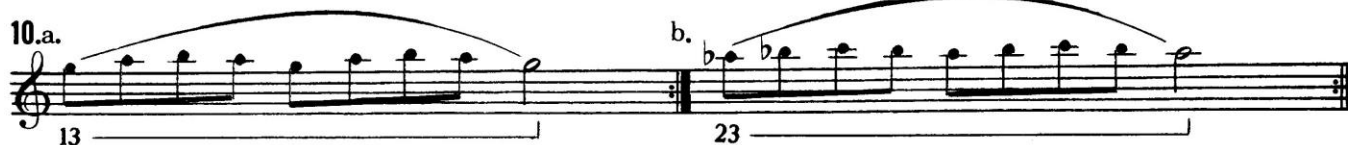


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RELAXER (Always play after high notes, then rest for several minutes.)



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PART 2

UPPER REGISTER FINGERING CHART*

Three staves of musical notation for guitar, showing chords and fingerings for the first three strings. The chords are C, C#D \flat , D, D#E \flat , E, F, F#G \flat , G, G#A \flat , A, A#B \flat , B, C, C#D \flat , and D. Fingerings are indicated by numbers 0-3 and parentheses.

*Best fingerings are indicated first. Fingerings in parentheses are possible but are of doubtful pitch and quality--they can be used in glissandi, trills, passing tones or other ornamental figures. Other fingerings are available, but unnecessary to include here.

EXERCISES

1.a.

13

c.

12

d.



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