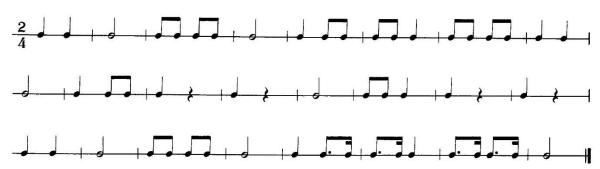
STUDY A

Rhythm Recognition

Sing or play on any pitch as fast as possible.



STUDY B Interval Accuracy

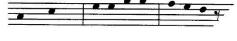
Imagine clef and key signature as desired. Play as fast as possible. (For instruments where lower written tessiture is desired, turn book upside-down.)



STUDY C Eye Training

Imagine clef and key signature as desired. Play as fast as possi¹









LESSON 8

STUDY A

Rhythm Recognition

Sing or play on any pitch as fast as possible.



STUDY B Interval Accuracy

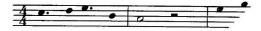
Imagine clef and key signature as desired. Play as fast as possible.



STUDY C

Eye Tr

Imagine clef and key signature as desired. Play as fast









STUDY A

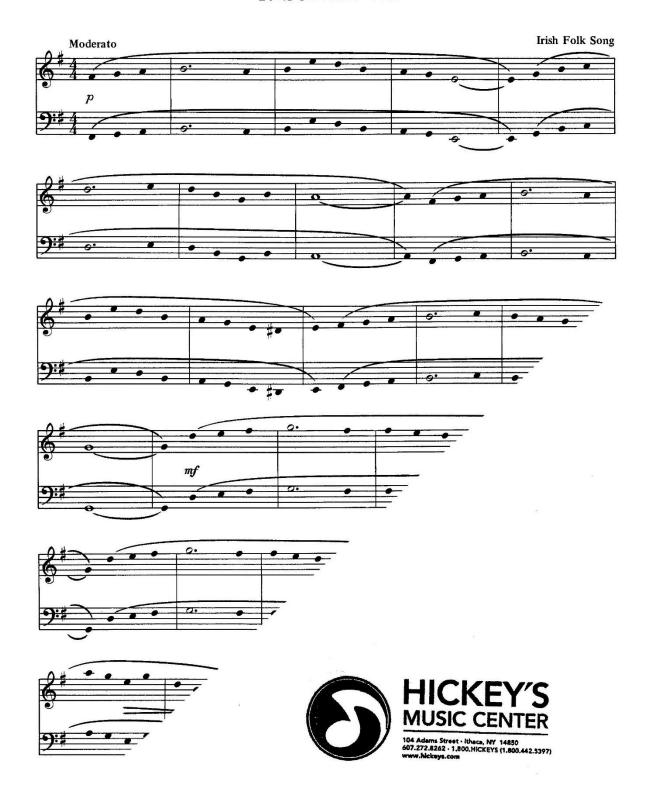
Rhythm Recognition

Imagine clef and key signature as desired. Music is written for two players in "duet". (One performer plays upper pitches and the other performer plays lower pitches.)



STUDY B
Interval Accuracy







LARGO

