Two Violas Volume III

# BEAUTIFUL MUSIC for Two String Instruments

### By Samuel Applebaum

#### **FOREWORD**

The study of string instruments should include ensemble playing at the earliest possible stage. There is much to be gained from the playing of duets. Each player learns how to listen to the other and in a short time develops an awareness of balance, musical phrasing, intenation, and tone quality. This type of training is excellent preparation for participation in larger groups.

These four volumes of duets will help fill the need for early ensemble experience in the schools. They should be used in string classes a supplement to any of the standard string methods. They will also encourage music making outside of the school, with parents or with other students. These duets are ideal for recitals in school and in school festivals. They may be played by two performers or by making eperformers on each part, with or without piano accompaniment. These duets may be played by any combination of string instruments, such as:

Two Violins

Violin and Viola

Viola and Cello Viola and Bass Cello and Bass

Two Violas Two Cellos Violin and Cello

Violin and Bass

Two Basses

This collection of folk tunes and selections from the classics has been chosen because of their melodic beauty and technical value.

They have been skillfully transcribed and edited following the technical plan of the four volumes of *Building Technic With Beautiful*Lists by Samuel Applebaum.

#### THE TERMS, SIGNS, AND SYMBOLS USED IN ALL VOLUMES

- means down-bow. (v) means up-bow.
- A note with a dot above or below means that the martelé bowing is to be used.
- When there are two notes in one bow that are marked with dashes, we leave a slight pause between each note. They are not to be played as sharply as if marked with dots.
- A cross (+) above a note means left-hand pizzicato. The number above the (+) will tell you which finger to use to pluck the open string.
- A fermata (n), or hold, above a note means that the note should be held a little longer than its value.
- A.M. means to play above the middle of the bow.
- B.M. means to play below the middle of the bow.
- W.B. means whole bow. (This term is approximate.)
- (//) means the bow is to be lifted.

- A comma (, ) means to leave a slight pause with the bow remaining on the string, usually at the end of a phrase.
- p means soft.
- mp means moderately soft.
- pp means very soft.
- f means loud.
- mf means moderately loud.
- ff means very loud.
- Cresc. or ( ) means gradually louder.
- Dim. or ( ) means gradually softer.
- rit. means gradually slower.
- The measures are numbered according to phrases and should be studied by the players.
- As a general rule, the melody should be played a bit stronger than the other part, except when the two voices move together in thirds, sixths, or octaves.

#### **VOLUMES III AND IV ALSO INCLUDE THE FOLLOWING TERMS AND SYMBOLS**

- simile means to continue in the same manner.
- A dash (-) means that the smooth détaché bowing is to be used.
- A note with a dot above or below means that the martelé or the slow spiccato bowing is to be used. When the spiccato bowing is
  required, it will be indicated by the abbreviation spicc.
- A note with a dot and dash is to be played smoothly, followed by a slight pause. In other words, the note is to be held a bit less than
  its full value.
- Mordents (→) are to be played as a single trill. That is, play the written note, the note above, and then back to the original note.
- · Where there are two fingerings, the lower one is a bit more difficult technically but is more rewarding musically.

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Use the martelé stroke for the notes marked with dots and the smooth détaché stroke for the notes marked with dashes or not marked at all. Lift the bow at each //. Leave a slight pause at each comma with the bow remaining on the string.



Notice the grace notes in this Rondo. They have the effect of accenting the note which follows. Play them distinctly with the finger leaving the string quickly.

## 11. Rondo



This duet has the character of a canon. In many of the measures the second violist imitates the first viola part, one measure later.

## 27. Sonata

